



Image by Banksy

ANT 391—The Anthropology of the State: State/Sovereignty/Territory

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Wednesdays 1:00-4:00pm, SAC 5.124

Office Hours: Tuesday, 1:00-3:00pm or by appointment

Course Description:

This course provides a rigorous introduction to the anthropology of the state. Focusing primarily on key theoretical interventions within anthropology and cognate disciplines, the course introduces a set of different ways to understand the exercise and accomplishment of rule. Course readings are oriented around a series of key questions and debates in both historical and contemporary discussion of state power. Namely, the course asks:

- What is the state?
- What does it mean to examine “state formation” historically and ethnographically?
- What different forms (states?) might a state take?
- What is state power and how does it work?
- How might one understand and trace everyday experiences of and encounters with the state?
- What is the relationship between sovereignty, violence, and legitimacy?
- What is territory and how is it lived?

The course explores different ways that these questions have been engaged in Marxian thought, post-structural critique, and other schools of critical social theory. Though course readings are primarily theoretical in content, the course is targeted broadly at students interested in carrying out ethnographic and/or historical qualitative research on questions related to politics, power, and rule.

Course Goals

This course is designed as an introduction to the political anthropology of the state, but focuses specifically on three terms that have (again) come to dominate discussions of power in the contemporary moment: state, sovereignty, and territory. The relationship between and, indeed, the very meanings of these terms are hotly contested and by no means clear. Yet, they remain concepts that any student of power, politics, violence, development, environment and more must grapple with. The course, as such, aims to provide a solid foundation of understanding for students interested in pursuing ethnographic, historical, and qualitative research on politics and power in its many forms. Though by no means comprehensive, it should provide the tools for students to actively explore and engage a rich literature, set of methodological tools, and emerging areas of investigation. For the most part, it privileges theoretical readings over book length ethnographic and historical studies (with some exceptions). However, I have endeavored to provide a robust set of suggestions in each week for those wishing to dig further into any given topic. On completing this course, students should be prepared to:

- Explain (in both oral and written work) core theories and ideas about the anthropology of state, sovereignty, and territory.
- Understand different theoretical approaches to understanding state power (Marxian, Foucauldian, Feminist, etc.)
- Engage a series of key concepts and terms in discussions of state, sovereignty, and territory (hegemony, governmentality, exception, space, etc.)
- Articulate ways that theories of state, sovereignty, and territory might inform their own research designs, interpretations, and analyses.

Course Format, Expectations, and Procedures:

- This is a seminar course. The bulk of the class will be devoted to class discussion, not lectures. I expect everyone to be an active, regular, and respectful participant of course discussion.
- This is a reading intensive course. I expect students to arrive in class having done the readings and prepared to engage in active class discussion.
- I reserve the right to treat this syllabus as provisional. That is: if I or course participants identify other readings that will be helpful, I reserve the right to swap them in for readings listed here as needed. The amount of reading listed in this syllabus will remain approximately the same.
- I ask that everyone articulate (in advance of class) a discussion question related to the readings. I further ask that you write a brief accompanying paragraph that explains why you think that that question is important and relevant to ask. I ask that you do this for each class (you pass on writing discussion questions for up to two classes if you are overwhelmed with other work). The goal of these questions is to help initiate class discussion and provide course leaders with a way to think about the broader array of interests in the room. These questions and their justifications should be posted on the canvas Midnight on Tuesdays before class.
- Everyone will have an opportunity to lead class discussion twice. On the days when you are leading class discussion, you will write a short (1-2 pages) framing paper on the materials for that day and distribute it in advance (by 9am the morning of class). We will discuss the format for this in class.
- Your final project should be productive for you. While this project should draw on themes and readings from the course, the format is open ended. It should be the equivalent of an approximately 20-page paper.
- Each class has, in addition to required readings, suggested readings and/or framing pieces. The suggested readings are just that: suggested materials that you are more than welcome to pursue for further grounding in a given week's materials.

Required Material

All course materials with the exception of books are available on the course's Canvas site. This includes suggested readings (again, with the exception of books). The following books are required reading for the course and may be purchased at the campus store or from other venues.

- Stuart Hall. 2017. *Cultural Studies 1983: A Theoretical History*. Duke University Press.
- Ann Stoler. 1995. *Race and the Education of Desire: Foucault's History of Sexuality and the Colonial Order of Things*. Duke University Press.
- Nancy Rose Hunt. 2015. *A Nervous State: Violence, Remedies, and Reverie in Colonial Congo*. Duke University Press.

Grading

- Course participation: 10% (based on regular and active participation in class)
- Reading Questions: 20% (based on completing and submitting weekly discussion questions)
- Course leadership: 20% (based on your two opportunities to lead a course)
- Framing Papers: 20% (based on the two briefing papers you write for class)
- Final Paper: 30%

Classroom Policies

Policy on late work: Unexcused late papers will receive 1/3 of a letter grade deduction if less than 12 hours, a full letter grade deduction if between 12 and 24 hours late, two full letter grade deductions between 24 and 48 hours late, and will not be accepted if more than 48 hours late. *Discussion questions must be posted by midnight the night before class, framing papers must be posted by 9am the morning of class.*

Policy on absences: I expect you to attend each class. I also recognize that things happen. Please contact me in advance if you will be missing class. Missing more than 2 classes will be grounds for failing the course.

August 30—Week 1: Introduction

Core Readings:

- Max Weber. 2006. "Bureaucracy." In *The Anthropology of the State: A Reader*. Blackwell.
- Thomas Blom Hansen and Finn Stepputat. 2011. "Introduction." In *States of Imagination: Ethnographic Explorations of the Postcolonial State*. Duke University Press.

September 6—Week 2: Unsettling the State

Core Readings:

- Philip Abrams. 1988. "Notes on the Difficulty of Studying the State." *Journal of Historical Sociology*.
- Philip Corrigan and Derek Sayer. 1985. "Introduction." *The Great Arch: English State Formation as Cultural Revolution*. Basil Blackwell.
- Derek Sayer. 1994. "Everyday Forms of State Formation: Some Dissident Remarks on Hegemony." In *Everyday Forms of State Formation: Revolution and the Negotiation of Rule in Modern Mexico*. Duke University Press.
- Timothy Mitchell. 1999. "Society, Economy, and the State Effect." In *State/Culture: State-Formation after the Cultural Turn*. Cornell.

Recommended Readings:

- Pierre Bourdieu. 1999. "Rethinking the State: Genesis and Structure of the Bureaucratic Field." In *State/Culture: State-Formation after the Cultural Turn*. Cornell.
- Pierre Bourdieu. 2014. *On the State: Lectures at the Collège de France, 1989-1992*. Polity Press.
- Lisa Wedeen. 1999. *Ambiguities of Domination: Politics, Rhetoric, and Symbols in Contemporary Syria*. University of Chicago Press.
- Javier Auyero. 2012. *Patients of the State: The Politics of Waiting in Argentina*. Duke University Press.
- Michael Taussig. 1997. *The Magic of the State*. Routledge.

September 13—Week 3: Marxian Foundations

Core Readings:

- Antonio Gramsci. 2006. "State and Civil Society." In *The Anthropology of the State: A Reader*. Blackwell.
- Louis Althusser. 1971. "Ideology and the Ideological State Apparatus: Notes Toward an Investigation." In *Lenin and Philosophy*. Monthly Review Press.
- Raymond Williams. 1993. "Selections from *Marxism and Literature*." In *Culture/Power/History: A Reader in Contemporary Social Theory*. Princeton University Press.
- Gayatri Spivak. 1988. "Can the Subaltern Speak." *Marxism and the Interpretation of Culture*. University of Illinois Press.

Recommended Readings:

- Dipesh Chakrabarty. 2002. "Two Histories of Capital." In *Provincializing Europe: Postcolonial Thought and Historical Difference*. Princeton University Press.
- Sylvia Federici. 2004. *Caliban and the Witch: Women, the Body, and Primitive Accumulation*. Autonomedia.
- Perry Anderson. 1976. "The Antinomies of Antonio Gramsci." *New Left Review*.
- Nicos Poulantzas. 1978. *State, Power, Socialism*. Verso.

- Guy Debord. 1967. *The Society of the Spectacle*.
<https://www.marxists.org/reference/archive/debord/society.htm>

September 20—Week 4: Marx and Cultural Studies

Core Readings:

- Stuart Hall. 2017. *Cultural Studies 1983: A Theoretical History*. Duke University Press.
- NOTE—Skim Chapters 1 and 5

Recommended Readings:

- Stuart Hall. 2017. “Cultural Studies and Its Theoretical Legacy. In *Stuart Hall: Critical Dialogues in Cultural Studies*. Routledge.
- Paul Willis. 1977. *Learning to Labor: How Working Class Kids Get Working Class Jobs*. Columbia.
- David Scott. 2017. *Stuart Hall’s Voice: Intimations of an Ethics of Receptive Generosity*. Duke.
- Paul Gilroy. 1991. *‘There Ain’t No Black in the Union Jack’: The Cultural Politics of Race and Nation*. University of Chicago Press.
- Angela McRobbie. 1989. *Zoot Suits and Second Hand Dresses*. Routledge.
- Dick Hebdidge. 1979. *Subculture: The Meaning of Style*. Routledge.

September 27—Week 5: Foucauldian Framings: Governmentality

NOTE—Dr. Townsend Middleton (UNC Chapel Hill) will be joining us during the second half of class for a discussion of his article “Across the Interface of State Ethnography.”

Core Readings:

- Michel Foucault. 1991. “Politics and the Study of Discourse” and “Governmentality.” In *The Foucault Effect: Studies in Governmentality*. University of Chicago Press.
- Partha Chatterjee. 2004. “The Politics of the Governed” in *The Politics of the Governed: Reflections on Popular Politics in Most of the World*. Columbia University Press.
- Nicholas Rose. 2006. “Governing ‘Advanced’ Liberal Democracies.” In *The Anthropology of the State: A Reader*. Blackwell.
- Townsend Middleton. 2011. “Across the Interface of State Ethnography: Rethinking Ethnology and Its Subjects in Multicultural India.” *American Ethnologist*.

Recommended Readings:

- *Foucault 13/13: Michel Foucault’s Collège de France Lectures (1970-1984)*. “Security, Territory, Population.” David Armitage, Jeremy Kessler, Adam Tooze. (Columbia Law School, Dec. 7, 2015).
<http://www.law.columbia.edu/foucault1313/multimedia>
- Colin Gordon. 1991 “Governmental Rationality: An Introduction.” In *The Foucault Effect*. University of Chicago Press.
- Stephen Collier: “Topologies of Power: Foucault’s Analysis of Political Government Beyond ‘Governmentality’.” *Theory, Culture, and Society*
- Mitchell Dean. 2010. *Governmentality: Power and Rule in Modern Society*. Sage.
- David Scott. 1995. “Colonial Governmentality.” *Social Text*. 43.
- Stuart Elden. 2016. *Foucault’s Last Decade*. Polity Press.

October 4—Week 6: Foucauldian Framings: Biopolitics

Core Readings:

Michel Foucault. 1978. “The Right of Death and the Power Over Life” in *The History of Sexuality: Vol. 1*.” Vintage.

Michel Foucault. 1997. "Lecture 11: 17 March 1976." In *"Society Must Be Defended": Lectures at the Collège de France, 1975-76*. Picador.

Wendy Brown. 2006. "Finding the Man in the State." In *The Anthropology of the State: A Reader*. Blackwell.

Paul Rabinow and Nicholas Rose. 2006. "Biopower Today." *BioSocieties*. 1.

Recommended Readings:

- *Foucault 13/13: Michel Foucault's Collège de France Lectures (1970-1984)*. "The Birth of Biopolitics". Nancy Fraser, Richard Brooks, Kendall Thomas. (Columbia Law School, Jan. 28, 2016). <http://www.law.columbia.edu/foucault1313/multimedia>
- *Foucault 13/13: Michel Foucault's Collège de France Lectures (1970-1984)*. "Society Must Be Defended". Ann Stoler, Partha Chatterjee, Robert Gooding-Williams. (Columbia Law School, Nov. 23, 2015). <http://www.law.columbia.edu/foucault1313/multimedia>
- Timothy Campbell and Adam Sitze. 2013. "Biopolitics: An Encounter." In *Biopolitics: A Reader*. Duke University Press.
- Donna Haraway. 1991. "The Biopolitics of Postmodern Bodies: Constitutions of Self in Immune System Discourse." In *Simians, Cyborgs, and Women: The Reinvention of Nature*. Routledge.
- Stephen Collier. 2011. *Post-Soviet Social: Neoliberalism, Socialism, Biopolitics*. Princeton University Press.
- Roberto Esposito. 2008. *Bios: Biopolitics and Philosophy*. University of Minnesota Press.
- Kaushik Sunder Rajan. 2017. *Pharmocracy: Value, Politics, and Knowledge in Global Biomedicine*. Duke University Press.
- Nikolas Rose. 2006. *The Politics of Life Itself: Biomedicine, Power, and Subjectivity in the Twenty-First Century*. Princeton University Press.
- Stuart Elden. 2017. *Foucault: The Birth of Power*. Polity Press.

October 11—Week 7: Race, Sex, and the Colonial Order of Things

Core Readings:

- Ann Stoler. 1995. *Race and the Education of Desire: Foucault's History of Sexuality and the Colonial Order of Things*. Duke University Press.

Recommended Readings:

- *Foucault 13/13: Michel Foucault's Collège de France Lectures (1970-1984)*. "Society Must Be Defended". Ann Stoler, Partha Chatterjee, Robert Gooding-Williams. (Columbia Law School, Nov. 23, 2015). <http://www.law.columbia.edu/foucault1313/multimedia>

October 18—Week 8: Governance, Secrecies and Transparencies

Core Readings:

- Akhil Gupta. 1995. "Blurred Boundaries: The Discourse of Corruption, the Culture of Politics, and the Imagined State." *American Ethnologist*. 22(2).
- Michael Barry. 2013. "Transparency's Witness." In *Material Politics: Disputes Along the Pipeline*. Wiley.
- Janet Roitman. 2014. "The Ethics of Illegality in the Chad Basin." In *Law and Disorder in the Postcolony*. University of Chicago Press.
- Robert Proctor. 2008. "Agnotology: A Missing Term to Describe the Cultural Production of Ignorance (and Its Study)." In *Agnotology: The Making & Unmaking of Ignorance*. Stanford University Press.

Recommended Readings:

- Akhil Gupta, David Nugent, Shreyas Sreenath. 2015. "State, Corruption, Postcoloniality: A Conversation with Akhil Gupta on the 20th Anniversary of 'Blurred Boundaries'." *American Ethnologist*. 42(4).
- Akhil Gupta. 2012. *Red Tape: Bureacracy, Structural Violence, and Poverty in India*. Duke University Press.
- Matthew Hull. 2012. *Government of Paper: The Materiality of Bureacracy in Urban Pakistan*. University of California Press.
- Jean-François Bayart, Stephen Ellis, and Béatrice Hibou. 1999. *The Criminalization of the State in Africa*. Indiana University Press.
- Nora Stel. 2016. "The Agnotology of Eviction in South Lebanon's Palestinian Gatherings: How Institutional Ambiguity and Deliberate Ignorance Shape Sensitive Space." *Antipode*. 48(5).
- Katherine Verdery. 2014. *Secrets and Truths: Ethnography in the Archive of Romania's Secret Police*. Central European University Press.
- Nayanika Mathur. 2016. *Paper Tiger: Law, Bureacracy and the Developmental State in Himalayan India*. Cambridge University Press.
- Townsend Middleton. 2016. *The Demands of Recognition: State Anthropology and Ethnopolitics in Darjeeling*. Stanford University Press.
- Kristen Weld. 2014. *Paper Cadavers: The Archives of Dictatorship in Guatemala*. Duke University Press.

October 25—Week 9: Sovereign Power and State Violence 1

Core Readings:

- Hannah Arendt. 1968. "The Decline of the Nation State and the End of the Rights of Man." In *The Origins of Totalitarianism*. Harcourt.
- Walter Benjamin. 1996. "Critique of Violence." In *Selected Writings: Volume 1, 1913-1926*. Harvard University Press.
- Carl Schmitt. 1985. "The Definition of Sovereignty." In *Political Theology: Four Chapters on the Concept of Sovereignty*. University of Chicago Press.
- Giorgio Agamben. 2000. "Beyond Human Rights." In *Means without Ends: Notes on Politics*. University of Minnesota Press.
- Giorgio Agamben. 1998. Introduction and "The Paradox of Sovereignty." In *Homo Sacer: Sovereign Power and Bare Life*. Stanford University Press.
- Giorgio Agamben. 2005. "The State of Exception as a Paradigm of Governance." In *State of Exception*. University of Chicago Press.

Recommended Readings:

- Giorgio Agamben. 1999. *Remnants of Auschwitz: The Witness and the Archive*. Zone Books.
- Grégoire Chamayou. 2012. *Manhunts: A Philosophical History*. Princeton University Press.
- Michael Tuassig. 1992. "Terror as Usual: Walter Benjamin's Theory of History as State of Siege." In *The Nervous System*. Routledge.
- Michel Agier. 2011. *Managing the Undesirables: Refugee Camps and Humanitarian Government*. Polity Press.
- Miriam Ticktin. 2011. *Casualties of Care: Immigration and the Politics of Humanitarianism in France*. University of California Press.

- Nicholas De Genova. 2010. "The Deportation Regime: Sovereignty, Space, and the Freedom of Movement." In *The Deportation Regime*. Duke University Press.
- Wendy Brown. 2010. *Walled States, Waning Sovereignty*. Zone Books.
- Joao Biehl. 2005. *Vita: Life in a Zone of Social Abandonment*. University of California Press.
- Zygmunt Bauman. 2004. *Wasted Lives: Modernity and its Outcasts*. Polity Press.
- Seyla Benhabib. 2004. *The Rights of Others: Aliens, Residents and Citizens*. Cambridge University Press.

November 1—Week 10: Sovereign Power and State Violence 2

Core Readings:

- Achille Mbembé. 2003. "Necropolitics." *Public Culture*. 15(1).
- Veena Das and Deborah Poole. 2004. "State and Its Margins: Comparative Ethnographies." In *Anthropology in the Margins of the State*. SAR Press.
- Elizabeth Dunn and Jason Cons. 2013. "Aleatory Sovereignty and the Rule of Sensitive Space." *Antipode*. 46(1).
- Judith Butler. 2006. "Violence, Mourning, Politics." In *Precarious Life: The Powers of Mourning and Violence*. Verso.
- Jacques Rancière. 2004. "Who is the Subject of the Rights of Man?" *South Atlantic Quarterly*. 103(2/3).

Recommended Readings:

- Thomas Blom Hansen and Finn Stepputat. 2006. "Sovereignty Revisited." *Annual Review of Anthropology*. 35.
- Bhrigupati Singh. 2012. "The Headless Horseman of Central India: Sovereignty at Varying Thresholds of Life." *Cultural Anthropology*.
- Brenda Chalfin. 2010. *Neoliberal Frontiers: An Ethnography of Sovereignty in West Africa*. University of Chicago Press.
- Audra Simpson. 2014. *Mohawk Interruptus: Political Life Across the Borders of Settler States*. Duke University Press.
- Joe Masco. 2014. *The Theater of Operations: National Security Affect from the Cold War on Terror*. Duke University Press.
- Louise Amoore. 2014. *The Politics of Possibility: Risk and Security Beyond Probability*. Duke University Press.
- Jason De Leon. 2015. *The Land of Open Graves: Living and Dying on the Migrant Trail*. University of California Press.
- Jean and John Comaroff. 2016. *The Truth about Crime: Sovereignty, Knowledge, Social Order*. University of Chicago Press.
- Christian Lund. 2011. "Fragmented Sovereignty: Land Reform and Dispossession in Laos." *The Journal of Peasant Studies*. 38(4).

November 8—Week 11: Sovereignty and Anxiety

Core Readings:

- Michael Taussig. 1992. "Why the Nervous System?" In *The Nervous System*. Routledge.
- Nancy Rose Hunt. 2015. *A Nervous State: Violence, Remedies, and Reverie in Colonial Congo*. Duke University Press.

Recommended Readings:

- Didier Bigo. 2002. "Security and Immigration: Towards a Critique of the Governmentality of Unease." *Alternatives: Global, Local, Political*. 27.
- Townsend Middleton. 2013. "Anxious Belongings: Anxiety and the Politics of Belonging in Subnationalist Darjeeling." *American Anthropologist*. 115(4).
- Megan Moodie. 2010. "'Why Can't You Say You Are from Bangladesh?': Demographic Anxiety and Hindu Nationalist Common Sense in the Aftermath of the 2008 Jaipur Bombings." *Identities: Global Studies in Culture and Power*. 17.
- Diane Nelson. 1999. *A Finger in the Wound: Body Politics in Quincentennial Guatemala*. University of California Press.

November 15—Week 12: State/Space/Territory

Core Readings:

- Henri Lefebvre. 2009. "Space and the State." In *State, Space, World*. University of Minnesota Press.
- Stuart Elden. 2013. "How Should We Do the History of Territory?" *Territory, Politics, Governance*. 1(1).
- Stuart Elden. 2010. "Land, Terrain, Territory." *Progress in Human Geography*. 34(6).
- Eyal Weizman. 2017. "The Vertical Apartheid (New Preface to *Hollow Land*). *Open Democracy*. <https://www.opendemocracy.net/north-africa-west-asia/eyal-weizman/vertical-apartheid>.
- Eyal Weizman. 2007. "Introduction: Frontier Architecture." In *Hollow Land: Israel's Architecture of Occupation*. Verso.

Recommended Readings:

- Henri Lefebvre. 1991. *The Production of Space*. Blackwell.
- Stuart Elden. 2013. *The Birth of Territory*. University of Chicago Press.
- Neil Brenner. 2004. *New State Spaces: Urban Governance and the Rescaling of Statehood*. Oxford University Press.
- Neil Brenner and Stuart Elden. 2009. "Henri Lefebvre on State, Space, Territory." *International Political Sociology*. 3.
- James Ferguson and Akhil Gupta. 2002. "Spatializing States: Towards an Ethnography of Neoliberal Governmentality." *American Ethnologist*. 29(4).
- D. Asher Ghertner. 2015. *Rule by Aesthetics: World-Class City Making in Delhi*. Oxford University Press.
- Duncan McDuie-Ra. 2016. *Borderland City in New India: Frontier to Gateway*. University of Amsterdam Press.
- Madeline Reeves. 2014. *Border Work: Spatial Lives of the State in Rural Central Asia*. Cornell University Press.

November 22: No Class, Thanksgiving

Recommended Readings:

- Fiskesjö, Magnus. 2003. *The Thanksgiving Turkey Pardon, the Death of Teddy's Bear, and the Sovereign Exception of Guantánamo*. Prickly Paradigm Press.

November 29—Week 13: State/Space/Territory 2: Other Spaces

Core Readings:

- Edward Ardener. 2012. "'Remote Areas': Some Theoretical Considerations." *Hau: Journal of Anthropological Theory*. 2(1).

- Eric Harms, Shafqat Houssain, Sarah Shneiderman. 2014. "Remote and Edgy: New Takes on Old Anthropological Themes." *Hau: Journal of Anthropological Theory*. 4(1).
- Michelle De Certeau. 1984. "Walking in the City" and "Spatial Stories." In *The Practice of Everyday Life*. University of California Press.
- Gilles Deleuze and Felix Guattari. 1987. "Treatise on Nomadology: The War Machine." In *A Thousand Plateaus: Capitalism and Schizophrenia*. University of Minnesota Press.

Recommended Readings:

- Benedict Anderson. 1991. "Census, Map, Museum." In *Imagined Communities: Reflections on the Origins and Spread of Nationalism*. Verso.
- Thongchai Winichakul. 1997. *Siam Mapped: A History of the Geo-Body of a Nation*. University of Hawaii Press.
- Anna Tsing. 1993. *In the Realm of the Diamond Queen: Marginality in an Out-of-the-Way Place*. Princeton University Press.
- Eric Harms. 2011. *Saigon's Edge: On the Margins of Ho Chi Minh City*. Minnesota University Press.
- Danny Hoffman. 2011. *The War Machines: Young Men and Violence in Sierra Leone and Liberia*. Duke University Press.
- Nikhil Anand. 2017. *Hydraulic City: Water and the Infrastructures of Citizenship in Mumbai*. Duke University Press.
- Antina von Schnitzler. 2016. *Democracy's Infrastructure: Techno-Politics and Protest After Apartheid*. Princeton University Press.
- Laura Ogden. 2011. *Swamplife: People, Gators, and Mangroves Entangled in the Everglades*. University of Minnesota Press.

December 6, Week 14: Spatial Affects

Core Readings:

- Michelle Foucault. 1986. "Of Other Spaces." *Diacritics*. 16(1).
- Sankaran Krishna. 1996. "Cartographic Anxiety: Mapping the Body Politic in India." In *Challenging Boundaries: Global Flows, Territorial Identities*. University of Minnesota Press.
- Franck Billé. 2014. "Territorial Phantom Pains (and Other Cartographic Anxieties)." *Environment and Planning D*. 31.
- Yael Navaro-Yashin. 2009. "Affective Space, Melancholic Objects: Ruination and the Production of Anthropological Knowledge." *Journal of the Royal Anthropological Society*. 15.
- Anne Stoler. 2014. "'The Rot Remains': From Ruins to Ruination." In *Imperial Debris: On Ruins and Ruination*. Duke University Press.

Recommended Readings:

- WJT Mitchell. 2002. "Imperial Landscapes." In *Landscape and Power*. University of Chicago Press.
- Emily Yeh. 2013. *Taming Tibet: Landscape Transformation and the Gift of Chinese Development*. Cornell University Press.
- Katherine Verdery. 1999. *The Political Lives of Dead Bodies: Reburial and Postsocialist Change*. Columbia University Press
- Gastón Gordillo. 2014. *Rubble: The Afterlife of Destruction*. Duke University Press.
- Shannon Lee Dawdy. 2016. *Patina: A Profane Archeology*. University of Chicago Press.
- Jason Cons. 2016. *Sensitive Space: Fragmented Territory at the India-Bangladesh Border*. University of Washington Press.

POLICIES & RESOURCES

University Policies

Religious Holy Days

By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.

Q Drop Policy

If you want to drop a class after the 12th class day, you'll need to execute a Q drop before the Q-drop deadline, which typically occurs near the middle of the semester. Under Texas law, you are only allowed six Q drops while you are in college at any public Texas institution. For more information, see:

<http://www.utexas.edu/ugs/csacc/academic/adddrop/qdrop>

Student Accommodations

Students with a documented disability may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 512-471-6259 (voice) or 1-866-329-3986 (video phone). <http://ddce.utexas.edu/disability/about/>

- Please request a meeting as soon as possible to discuss any accommodations
- Please notify me as soon as possible if the material being presented in class is not accessible
- Please notify me if any of the physical space is difficult for you

Academic Integrity

Each student in the course is expected to abide by the University of Texas Honor Code:

“As a student of The University of Texas at Austin, I shall abide by the core values of the University and uphold academic integrity.”

This means that work you produce on assignments, tests and exams is all your own work, unless it is assigned as group work. I will make it clear for each test, exam or assignment whether collaboration is encouraged or not.

Always cite your sources. If you use words or ideas that are not your own (or that you have used in previous class), you must make that clear otherwise you will be guilty of plagiarism and subject to academic disciplinary action, including failure of the course.

You are responsible for understanding UT's Academic Honesty Policy which can be found at the following web address: http://deanofstudents.utexas.edu/sjs/acint_student.php

University Resources for Students

The university has numerous resources for students to provide assistance and support for your learning, use these to help you succeed in your classes

The Sanger Learning Center

Did you know that more than one-third of UT undergraduate students use the Sanger Learning Center each year to improve their academic performance? All students are welcome to take advantage of Sanger Center's classes and workshops, private learning specialist appointments, peer academic coaching, and tutoring for more than 70 courses in 15 different subject areas. For more information, please visit <http://www.utexas.edu/ugs/slc> or call 512-471-3614 (JES A332).

The University Writing Center

The University Writing Center offers free, individualized, expert help with writing for any UT student, by appointment or on a drop-in basis. Consultants help students develop strategies to improve their writing. The assistance we provide is intended to foster students' resourcefulness and self-reliance.

<http://uwc.utexas.edu/>

Counseling and Mental Health Center

The Counseling and Mental Health Center (CMHC) provides counseling, psychiatric, consultation, and prevention services that facilitate students' academic and life goals and enhance their personal growth and well-being. <http://cmhc.utexas.edu/>

Student Emergency Services

<http://deanofstudents.utexas.edu/emergency/>

ITS

Need help with technology? <http://www.utexas.edu/its/>

Libraries

Need help searching for information? <http://www.lib.utexas.edu/>

Canvas

Canvas help is available 24/7 at <https://utexas.instructure.com/courses/633028/pages/student-tutorials>

Important Safety Information

BCAL

If you have concerns about the safety or behavior of fellow students, TAs or Professors, call BCAL (the Behavior Concerns Advice Line): 512-232-5050. Your call can be anonymous. If something doesn't feel right – it probably isn't. Trust your instincts and share your concerns.

Evacuation Information

The following recommendations regarding emergency evacuation from the Office of Campus Safety and Security, 512-471-5767, <http://www.utexas.edu/safety/>

Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when an alarm or alert is activated. Alarm activation or announcement requires exiting and assembling outside, unless told otherwise by an official representative.

- Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.
- Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class.
- In the event of an evacuation, follow the instruction of faculty or class instructors. Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.
- Link to information regarding emergency evacuation routes and emergency procedures can be found at: www.utexas.edu/emergency