Course Overview:
This course surveys the various debates, concepts, and issues clustered around human security. The concept of human security is relatively new, yet it refers to a serious of longstanding challenges including, but not limited to, the deprivations of poverty, vulnerability to environmental change, and risk in conflict and post-conflict situations. This course will explore the history of human security as a term, focusing particularly on the emergence of human security as a category of global governance in the 1990s and 2000s. It will ask what “human security” as a term adds to and enables within global intervention. It will ask what is gained or lost when considering issues such as conflict and climate together as "human security." It will also explore a range of issues in the broad field of human security, touching on theoretical and practical concerns around climate change, violent conflict, health, and more. Students will engage with these issues through academic writings, explorations of policies and response strategies, and in-depth case studies.
Bucknell University Honor Code:
As a student and citizen of the Bucknell University community:

1. I will not lie, cheat or steal in my academic endeavors.

2. I will forthrightly oppose each and every instance of academic dishonesty.

3. I will communicate directly and promptly with any person or persons I believe to have been dishonest in academic work.

4. I will let my conscience guide my decision on reporting breaches of academic integrity to the appropriate faculty or deans.

Bucknell University expectations for academic engagement:
“Courses at Bucknell that receive one unit of academic credit have a minimum expectation of 12 hours per week of student academic engagement. Student academic engagement includes both the hours of direct faculty instruction (or its equivalent) and the hours spent on out of class student work. Half and quarter unit courses at Bucknell should have proportionate expectations for student engagement.”

Academic Responsibility:
Please, review Bucknell’s policies regarding:

Academic Integrity: http://www.bucknell.edu/x1340.xml

Avoiding Plagiarism: http://www.bucknell.edu/x1341.xml

Unauthorized Collaboration: http://www.bucknell.edu/x1344.xml

Bucknell Resources for Research & Writing: http://www.bucknell.edu/x1342.xml

Course Format:
This is largely a discussion-based course, although I will provide framing lectures and will generally start off and close each class with some remarks that help to contextualized course topics and readings. We will occasionally work in small groups to explore specific cases. We will cover a range of different materials related to humanitarian intervention, including academic writings, policy documents, case studies, and films. I expect your full, active, and professional participation in class.

Email Policy:
Please, feel free to contact me. However, please also keep in mind that I am as busy as you. Make sure you consult the course syllabus, other handouts, and the course Moodle site BEFORE sending an e-mail. Note that e-mail should NOT be seen as an alternative to meeting with me during office hours. Nor should e-mail be used as a mechanism to receive private tutorials or to explain material that was covered in classes you missed (those are your responsibility to obtain from your peers). To ensure that your e-mail reaches my inbox, include the course code (IREL 240) and the nature of your question/comment in the subject of your e-mail. I will endeavor to respond within 24 hours.

Grading Format:
- Class Participation: 25%
  (active and respectful participation in discussions, informed understandings of readings, constructive and engaged participation in group work, ect.)
- Blog Posting/Discussion: 20%
- Reading Responses (10): 20%
  (1-2 Page discussions of readings complete with discussion question)
- Final Paper: 35%
  (10-15 page research paper)
Course Objectives: Students will be able to:

- Understand and explain the historical origins of and key debates around human security

- Articulate the difference between “Human Security” as a program of global governance and “human security” as a series of concrete problems in the contemporary world

- Use a series of key theoretical and analytical concepts central to human security (sovereignty, capabilities, biopolitics, governmentality, etc.)

- Identify and analyze challenges and complexities related to addressing specific problems in human security

IR Department Learning Objectives--Majors in IR will be able to:*

- Understand the major concepts of international relations

- Understand and critically evaluate the theories and approaches to international relations

- Identify the key actors in international relations

- Demonstrate a knowledge of the key dimensions, events and processes of international relations within their historic context

- Demonstrate knowledge of the multi-disciplinary nature of international relations

- Demonstrate skills of critical analysis and written and oral communication,

- Demonstrate proficiency in speaking a second language and experiential contact with other cultures.

* italics indicates objectives shared by this course

Human Security Resources:
The following sites collect information on Human Security policy and research.


The Ford Institute for Human Security: http://www.fordinstitute.pitt.edu


3P Human Security: http://3phumansecurity.org/site/

The Human Security Index: http://www.humansecurityindex.org

International Coalition for the Responsibility to Protect: http://www.responsibilitytoprotect.org


Required Texts:
The bulk of the texts used in this course will be available on the course Moodle site. This is also the place where you will: post your reading responses, assignments, etc. In addition to these articles, you will need to purchase a copy of:


Copies are available in the campus bookstore and at various online sites.
Part 1: Human Security--Contours of a Debate

Wednesday, January 16--Course Introduction

1. Friday, January 18--Human Security: What and Why?
   Required:

   Required:
   Recommended:

   Required:

4. Friday, January 25: Human Security Case Study: The UN's Framing of Human Security
   Required:
   Recommended:

5. Monday, January 28: Logics of Human Security--States
   Required:

   Brows:
   - The International Coalition for the Responsibility to Protect: http://www.responsibilitytoprotect.org

   Recommended:

6. Wednesday, January 30: Logics of Human Security--People
   Required:

Recommended:

Required:
- Film: No Man’s Land. 2001.

8. Monday, February 4--Questioning Human Security 1: An empty discourse?
Required:

Recommended:

Required:

Recommended:

Required:
- Schmitt, C. Selection from The Concept of the Political.

Part 2: Selected Problems in Human Security

Conflict and Bare Life

11. Monday, February 11: Sovereignty and Bare Life
Required:

Recommended:
12. Wednesday, February 13: Necropolitics
Required:
Recommended:

13. Friday, February 15: Blog Post and Discussion: 1 The International Campaign to Ban Landmines
- TBD

14. Monday, February 18: Just and Other Wars
Required:

15. Wednesday, February 20: Measuring Conflict and Violence
Required:

Required:
Recommended:

17. Monday, February 25: Violence and Intervention 1
Required:
Recommended:

18. Wednesday, February 27: Violence and Intervention 2
Required:

19. Friday, March 1: Blog Post and Discussion: 3
- TBD
Governmentality, Environmental Depredations, and “The Coming Anarchy”

20. Monday, March 4: Governmentality
   Required:
   Recommended:

21. Wednesday, March 6: Environmentality
   Required:

   Required:
   Recommended:

23. Wednesday, March 20: Rethinking the Violent Environment
   Required:

24. Friday, March 22: Blog Post and Discussion: 4
   - TBD

25. Monday, March 25: Climate and conflict
   Required:
   Recommended:

26. Wednesday, March 27: Environment and Protection
   Required:
   Recommended:
27. Friday, March 29: Blog Post and Discussion: 5
   - TBD

**The Politics and Particularities of Place: Complications of Burma**

28. Monday, April 1: Humanitarian Disasters in Burma
   **Required:**

29. Wednesday, April 3: Opium Substitution in Burma
   **Required:**
   **Recommended:**

Friday, April 5: Blog Post and Discussion: 6 -PREPARE INTERVIEW WITH KEVIN WOODS
   - TBD

**Biosecurity and Biopolitics**

30. Monday, April 8: Biopolitics and Paradigms of Biological Management
   **Required:**

31. Wednesday, April 10: From Biopower to Human Security
   **Required:**
   **Recommended:**

32. Friday, April 12: Blog Post and Discussion 7
   - TBD

33. Monday, April 15: Health and Humanity
   **Required:**

34. Wednesday, April 17: Bios, Global Health, and Security

Required:

Recommended:

35. Friday, April 19: Blog Post and Discussion: 8
- TBD

36. Monday, April 22: HIV/AIDS and the Biopolitical

Required:

Recommended:

Wednesday, April 24: HIV/AIDS and the Biopolitical 2

Required:

Recommended:

Friday, April 26: Blog Post and Discussion: 9
- TBD

Conclusion

Monday, April 29:

Required: